

Hanover Public School District

The Hanover School District consists of students that live within the borough of Hanover. There are approximately 1,500 students within the district, and ~485-students in the high school. Small classes lead to more personal time and connection between teacher and student while providing opportunities for students to go into the community and shadow/intern/volunteer within businesses.

Contact:

David Harnish
Transition Coordinator
401 Moul Avenue,
Hanover, PA, 17331
637-9000, Ext. 318
dharnish@hpsd.k12.pa.us



Curriculum:

- ACE Mentoring
- Career Opportunities Program
- Diversified Occupations
- Graduation Project/Community Service
- Internships
- Introduction to Manufacturing
- Job Shadowing
- Nurses Aide Training
- YES (Your Employability Skills) Program

Educational Partnerships:

We are always looking for opportunities for student Internships. These internships provide students with first-hand experience within a business, as well as free assistance for the business itself. Additionally, we are always looking for increased opportunities for our Diversified Occupations students (student paid OJT) in placements that may lead to full-time employment upon graduation. All students are monitored and instructed by Mr. Harnish within the high school and on-site in order to provide cooperation, collaboration, and instruction that is specific to the needs of the participating business.

School is seeking the following employer partnership and support:

- Speakers for classroom or career day activities
- Provide career awareness materials (videos, etc.)
- Tours for teachers/administrators
- Tours for students
- Mock interviews
- Advisory committee membership
- Student job shadowing (HS) (MS)
- Student non-paid internships
- Student paid OJT (co-op education)
- Teacher job shadowing (educator in the workplace)

Program Glossary

Academic Shadowing: 1 class period per semester students shadow M - F in an area of interest.

ACE Mentoring: This after school mentoring program gives student a hands-on introduction to architecture, construction management and engineering. Professionals in these disciplines show students where and how they work, the skills they use and some of their projects under construction.

Adventures in Technology: In this program a group of students, 8-10, go into a company to help them work on a problem or issue in the company. The company provides a mentor from their staff to work with the students. The group meets 1 time a week for approximately 8 weeks.

Advisory Period: A time at the end of the day where students meet with a faculty members who is their advisor for their 4 years at the high school. Each Wednesday is a time when an activity occurs with these students. Activities have included; goal setting, grade monitoring, team-building, personal mission statement, civic projects, New Year's resolutions, study skills, and class scheduling.

Business Advisory Board: This group of local business and post-secondary representatives meets three times a year to provide feedback and ideas relating to the School To Career Programs offered by South Western School District.

Career Opportunities Program: Juniors and seniors who are not sure of their

plans for the future are invited to participate in this program. A local business/human resources person meets with the students approximately 2 times a month to work on the development of a resume, cover letter, interest surveys, etc to help the students explore various career options. This program also has a Career Opportunities Day which is a day for students to hear from speakers talking about various careers, post-secondary options and also individuals are present who have job openings.

Career Speakers: At various times speakers visit the school to talk about their occupation.

Child Development Associate Through classroom theory and a child care center field experience, the CDA Prep course is designed for students with an interest in career opportunities in public child care or opening a day care facility. Upon course completion and development of a competency portfolio students can apply to obtain a nationally recognized CDA certificate to secure employment in child care fields.

Diversified Occupations: Offered for senior students interested in learning a vocation and gaining on-the-job training during their senior year. It includes a broad range of jobs that enable the student to relate education to actual employment situations. Students are released early from school, normally at 11:15. Students must be employed a minimum of 15 hours per week in a school-approved job (12 hours M-F).

Educator in the Workplace: Faculty members spend 30 hours in a company observing the workings of the company and learning how to take back what they have learned to the classroom.

Faculty Company/Business Tours During the summer faculty members have toured various companies in the Hanover/York areas to learn skills that are need by employees at these companies, and they also learn about products and services of companies in our local area.

Field Trips: Students in various classes take field trips to companies to relate what they are learning in the classroom to what occurs or is produced at the company.

Graduation Project (Career Related): Requires students interview two individuals in an occupation of interest to them, requires minimum of 4 hours of shadowing in a career of interest to then, requires a formal interview with a business person.

Ground Hog Day Shadowing: Every year on February 2 students participate in shadowing at local companies/businesses. This program is sponsored by Junior Achievement.

Introduction to Manufacturing: A class that offers high school seniors the opportunity to learn about the various aspects of today's manufacturing environments. Participating manufacturers provide an on site meeting location for students, a tour of the facility and speakers to discuss their jobs. The functions of various management and operational areas of manufacturing are presented.

Internships: Seniors may apply for an internship. These are typically non-paid within local businesses that occur at some point during the school day. Time of day depends upon student schedule and the best time to be in a business. Length of time also depends on student schedule-anywhere from 1-2 hours daily for a semester or a year. This program is growing rapidly, and the interests are vast. We are always looking for opportunities for students within the internship program!

Job Fair: Each year a Job Fair is held for all high school students at South Western. Local employers who have job openings are invited to participate in the fair. Students visit the tables in the school cafeteria where employers are stationed to discuss their company and openings that they have. There is no cost for companies to participate in the fair.

Job Shadowing: Work with Junior Achievement to place students in businesses for a day of shadowing. This allows many students to see a profession first hand- great for a number of our students who do not have time for D.O. or Internships within their schedule.

Nurses Aide Training: The purpose of this 104 hour course is to provide the long term care nurse aide trainee with a basic level of knowledge and skills needed to care for an elderly resident/client as set forth by the profession of nursing and regulated by the Commonwealth of PA.

YES (Your Employability Skills) Program: Curriculum is used within D.O. classroom. Program involves classroom hours, attendance requirements, testing requirements, and drug-screening in order to earn a YES Certificate. yestoyourfuture.org